



Ethical Use of Information: Plagiarism



Grade Level: 12

Subject: Participation in Government – What's the Supreme Court Got to Do With Me?

<p>Overview & Purpose Students need to be aware that even though it is very easy to cut, paste, copy, and adapt information, it may not be ethical or legal to do so.</p>		<p>Jefferson Community College Competencies</p> <ol style="list-style-type: none"> 8. Student practices ethical behavior in regard to information and information technology 9. Student knows legal principles and applies 10. Student appropriately cites resources using prescribed formats
<p>Objectives</p>	<p>Students will learn what constitutes ethical use of information and plagiarism. Through a series of online models, they will complete activities that reinforce the ethical use of information.</p>	<p>Materials Needed</p> <ul style="list-style-type: none"> • Computer with internet access and display capability • Computers with Internet access for class
<p>Information</p>	<p>Using one of the referenced tutorials and following the school's academic integrity policy and the adopted form of citation, the librarian will review the major concepts of the ethical use of information including:</p> <ul style="list-style-type: none"> ❖ Fair use/ Creative Commons ❖ Common knowledge ❖ Paraphrasing ❖ Patchwork plagiarism ❖ Citation 	
<p>Verification</p>	<p>Students will be divided into groups to work and each group will be given a scenario that reflects some aspect of the ethical use of information. Each group will consider the situation and decide what would need to be done to use the information ethically. Examples of scenarios can be found at Lehman College's web tutorial.</p>	<p>Other Resources</p> <p>Tutorials:</p> <ul style="list-style-type: none"> ❖ *Plagiarism Lesson (http://www.mtisd.org/highschool/highschoolplagiarismlessons.asp) ❖ Plagiarism Tutorial (http://www.cte.usf.edu/plagiarism/plag.html) ❖ Vaughn Memorial Library Tutorial (http://library.acadiau.ca/tutorials/plagiarism) ❖ Paul Robeson Library – Rutgers University (http://library.camden.rutgers.edu/EducationalModule/Plagiarism/whatisplagiarism.html) <p>Online assessment:</p> <ul style="list-style-type: none"> ❖ Is it plagiarism? (http://plagiarism.umf.maine.edu/is_it.html)
<p>Assessment</p>	<p>Students will complete an online quiz about copyright and plagiarism that is projected by the librarian. e.g. <i>Is it plagiarism?</i></p>	
<p>Summary</p>	<p>Students should be able to identify plagiarism and recognize the need for attribution and citation</p>	<p>Additional Notes</p>